

# A BETTER NIGHT MARE

## KS3 discussion questions

created by author  
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- Emily's struggle with having the 'Grimm' is central to the story. How can this be interpreted as both a curse and a gift?
- Do you think the Grimm can be seen as a metaphor for something real in our world? If so, what might it represent?
- The 'Grimm' manifests differently in every young person. Emir believes that these differences illustrate something about that person's character. In this case, how do you think the Grimm would manifest in you? What special abilities might you have?
- How does the setting affect Emily's character development, and what does the facility symbolize about society's treatment of those who are different?
- In the book Gabriel says that the name 'Cure' is 'a joke of sorts, amongst other things'. What do you think he means by this? What role does the concept of 'cure' play in the narrative?
- As Emily begins to explore the Cure and its radical beliefs, how do you think her sense of self evolves?
- Emir stands out as a character who is different from the others at Wildsmoor. How does his presence challenge Emily's perspective on her own condition and the world around her?
- What qualities of Emir draw Emily to him, and what does their dynamic say about the nature of friendship and trust in a difficult and oppressive world?
- Emily's life at Wildsmoor is a 'world without dreams' in more ways than one. What do you think this means?
- What do you think the story says about freedom and the power of young people? Do you think Emily's journey represents something bigger than just her own battle?